

**OUTREACH, TRAINING, AND CONSULTATION
RESPONSE TO SITUATIONS**

NAME:

DATE:

Please read the following brief descriptions of situations and answer the questions that follow them. You should complete the first copy of this survey before the end of your first week of internship. You will be asked to complete a second copy of this survey near the end of your internship year.

Please relax and have a good time with this survey. Its purpose is to give you, your supervisors, and the seminar leaders a sense of your thinking at this time about your role as a psychologist in outreach, training, and consultation situations.

Please do not write more than three or four sentences in response to each question.

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Situation One

You are meeting for the first time with the Director and Assistant Director of Student Activities to discuss their request for you to run a workshop for all student leaders. They are telling you about their frustrations as advisors to three student organizations. These groups have poor attendance and programming records because their presidents don't know how to run meetings well nor to get their members more involved. The conversation also focuses on their need to have this workshop soon before things get even worse.

What are you thinking as you interact in this situation?

What will you say in this situation?

What will you do in this situation?

What will you plan to do?

Situation Two

After a very engaging hour-long conversation with a faculty member that included discussion of your coming to the psychology class as a guest lecturer, three weeks have gone by with no further contact.

What are you thinking as you interact in this situation?

What will you say in this situation?

What will you do in this situation?

What will you plan to do?

Situation Three

While talking to two RAs that you have worked with a number of times about a workshop you all are planning for the Res Hall, your suggestion that other RAs be involved is met with expressions of negativity and mistrust. They relate incidents when other RAs, and even the director, have let them down and not been supportive. “The students on the floor are the best; but the system has too many rules and cliques,” says one; and the other nods vigorously.

What are you thinking as you interact in this situation?

What will you say in this situation?

What will you do in this situation?

What will you plan to do?