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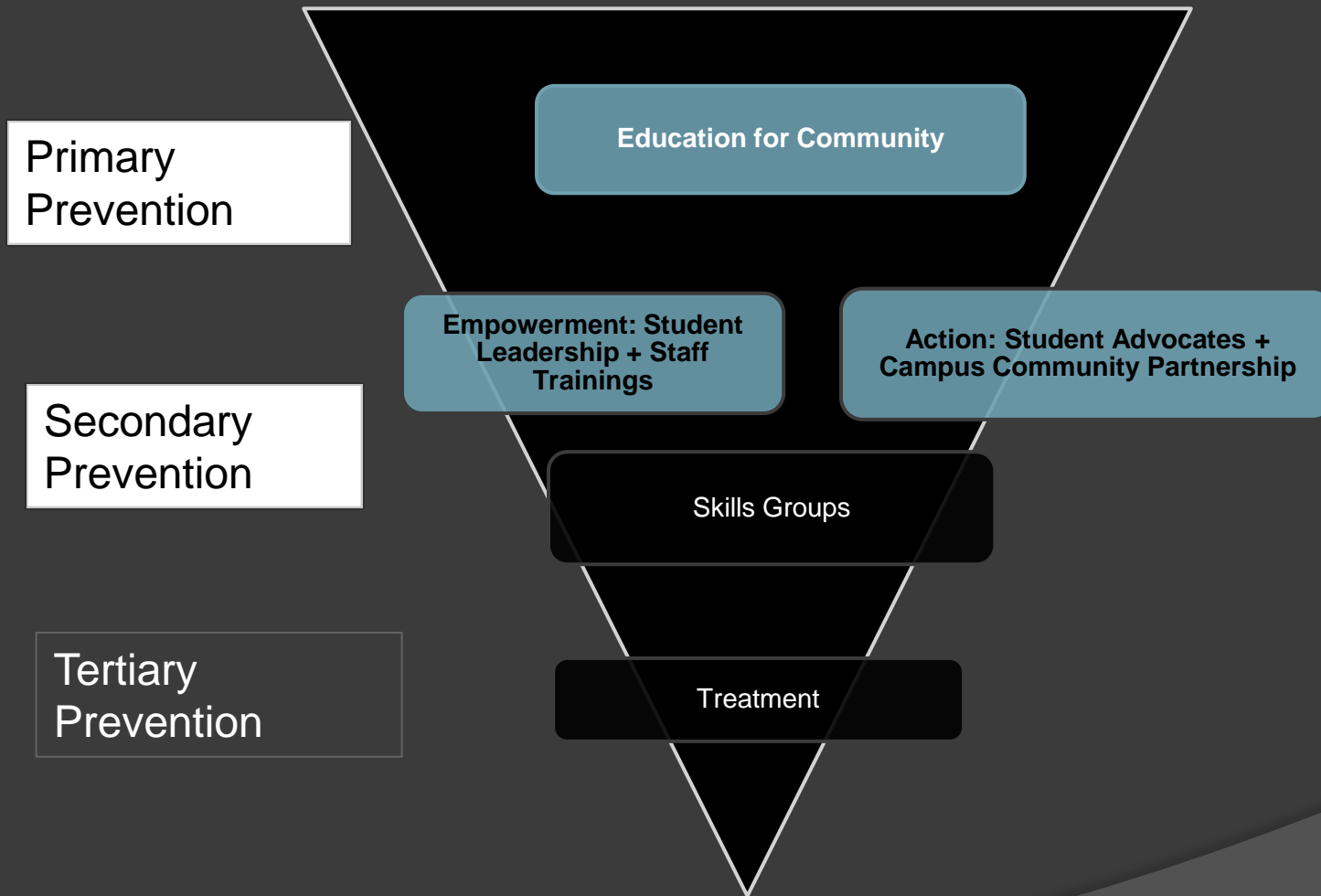
*EDUCATION, EMPOWERMENT &
ACTION: SEXUAL ASSAULT
BYSTANDER INTERVENTION AND
TURNING POINT TECHNOLOGY*



Goals of Presentation

1. Discuss Education, Empowerment and Action: The Prevention Model for Sexual Assault and Bystander Intervention
2. Discuss turning point technology as a key educational tool for sexual assault awareness and student engagement
3. Demonstrate Turning Point
4. Discuss data collection possibilities

CARE Conceptual Model



CARE Overview

Education

- **Wednesday Wellness Workshops- If you Loved Me, Know Your Power**
- **Fiat Lux- SAFLI**
- **Blame it on the Alcohol**
- **self help**
- ***Awareness Events and “where we are on campus”***

Empowerment

- **Primary & Secondary Prevention**
- **Train students to feel empowered to intervene w/ other students around distress**
- **CARE Certificate Trainings**
- **Campus Coordinated Response Team Meetings (Quarterly)**

Action

- **Student Involvement is Critical**
- **Primary & Secondary Prevention**
- **Create active change in culture/climate**
 - **CARE SOS Coalition**
 - **CAPS Campus Community Partners**

Empowerment

- CARE focuses on *bystander intervention* principles to empower the UCLA community
 - Survey the Situation
 - Take Note of Red Flags
 - Assume Responsibility
 - Negotiate Options
 - Do Something

Building Allies:

Meeting Students where they Are

- ⦿ Presentations that are relevant and engaging
- ⦿ Presentations that require student buy-in
- ⦿ Allow for student input
- ⦿ Flexibility

Turning Point Dialogue

- Allows students to answer openly and honestly their own experiences
- Allows them to interact with the presentation
- Allows CAPS/CARE to capture data to better tailor future programming to the campus
- Allows for instant evaluation and feedback

Using the Technology

- See PP

Blame it on the Alcohol: Things we've learned

- See Excel